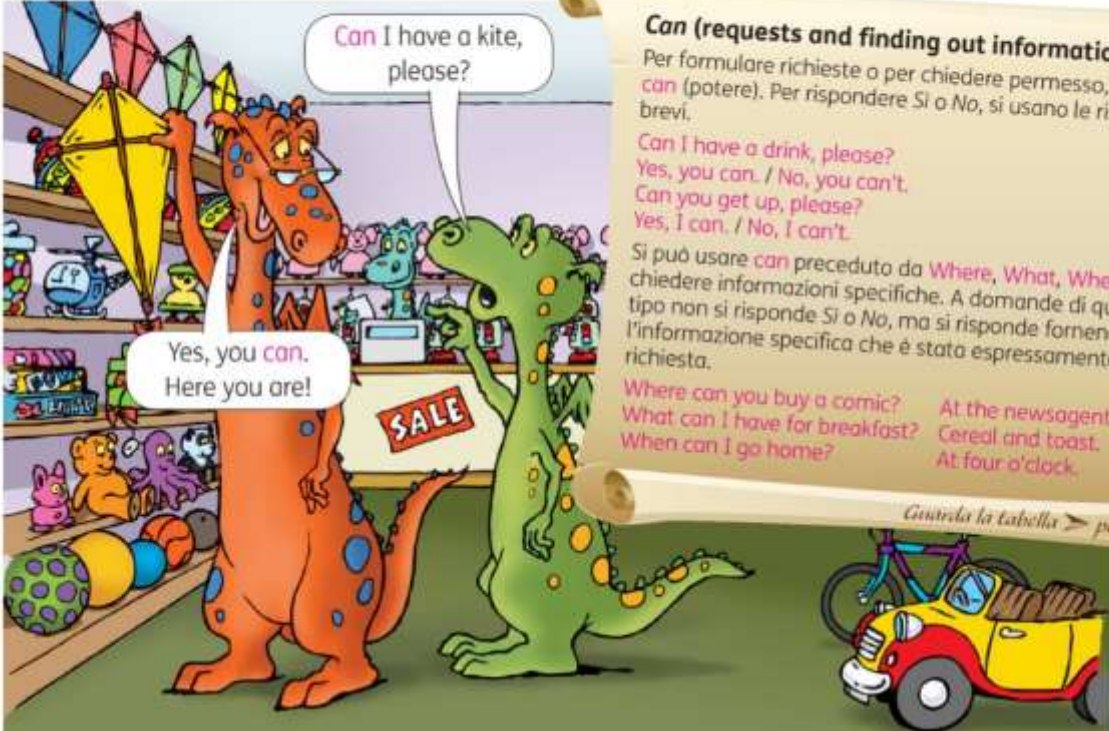


COMPITI DI INGLESE per mercoledì 20 maggio

- Riguarda con attenzione il video su Classroom di inglese o al link https://www.youtube.com/watch?v=P_ytESTu80g
e rispondi alle domande sul documento allegato a Classroom.
- Leggi, esegui gli esercizi iniziati mercoledì a pag 108 e studia le varie forme del verbo CAN a pag 113 del libro di testo

Unit 4 Verso La Scuola Secondaria!



Can (requests and finding out information)
Per formulare richieste o per chiedere permesso, si usa **can** (potere). Per rispondere **Si** o **No**, si usano le risposte brevi.

Can I have a drink, please?
Yes, you can. / No, you can't.
Can you get up, please?
Yes, I can. / No, I can't.

Si può usare **can** preceduto da **Where, What, When** per chiedere informazioni specifiche. A domande di questo tipo non si risponde **Si** o **No**, ma si risponde fornendo l'informazione specifica che è stata espressamente richiesta.

Where can you buy a comic? At the newsagent's.
What can I have for breakfast? Cereal and toast.
When can I go home? At four o'clock.

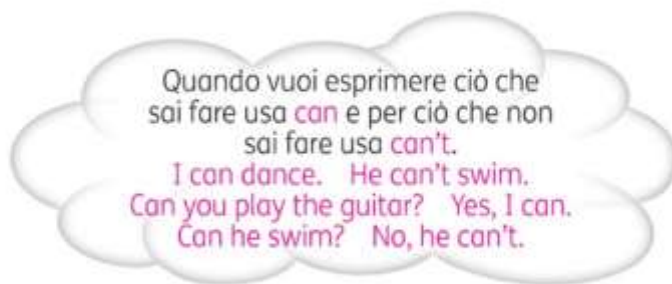
Guarda la tabella > pag. 113

1 Look and write.

1 I / an apple?	<u>Can I have an apple, please?</u>	😊	<u>Yes, you can.</u>
2 I / a Frisbee?		😞	
3 I / a sandwich?		😊	
4 I / an ice cream?		😞	
5 I / a book?		😞	
6 I / an egg?		😊	

2 Read and match.

- | | |
|--|---------------------------|
| 1 Where can you buy milk? <input type="radio"/> | ● A Chicken and rice. |
| 2 What can I have for lunch? <input type="radio"/> | ● B At the clothes shop. |
| 3 When can I watch TV? <input type="radio"/> | ● C At the supermarket. |
| 4 Where can you buy T-shirts? <input type="radio"/> | ● D At seven o'clock. |
| 5 What can I buy at a newsagent's? <input type="radio"/> | ● E Comics and magazines. |



Can

Forma affermativa	Forma negativa	
I can	I can't	(I cannot)
you can	you can't	(you cannot)
he / she / it can	he / she / it can't	(he / she / it cannot)
we can	we can't	(we cannot)
they can	they can't	(they cannot)
Forma interrogativa	Risposte brevi	
Can I ... ?	Yes, I can.	No, I can't.
Can you ... ?	Yes, you can.	No, you can't.
Can he / she / it ... ?	Yes, he / she / it can.	No, he / she / it can't.
Can we ... ?	Yes, we can.	No, we can't.
Can they ... ?	Yes, they can.	No, they can't.