

## CLASSE 1<sup>^</sup> D

ITALIANO: leggi almeno tre volte pag. 36 del Libro rosso. Approfitta di questi giorni per dedicarti alla lettura, rinforzandola il più possibile, attraverso libri, libretti o fumetti che più ti piacciono. Completa le schede in allegato (una al giorno).

MATEMATICA: scrivi almeno 2 righe per ciascun numero da 0 a 9, sia in cifre che in lettere. Esercitati più volte a contare oralmente in avanti e indietro, poi scrivi le conte da 9 a 3 e da 2 a 9. Completa le schede in allegato.

\*Se non hai la possibilità di scaricare le schede (di italiano e di matematica) puoi riprodurle sul tuo quaderno.

...

4 Osserva i disegni, cerchia la sillaba giusta e forma la parola.



**BU BO**

\_\_\_SCO



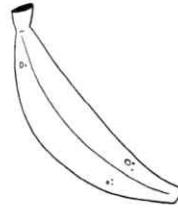
**BE BI**

\_\_\_BITA



**BU BO**

\_\_\_DINO



**BE BA**

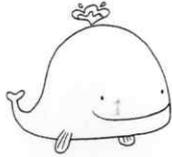
\_\_\_NANA

I SIMBOLI  
ALFABETICI

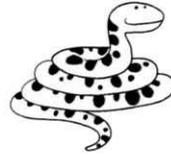
5 Cerchia BA, BE, BI, BO, BU e colora gli animali.



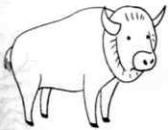
BUE



BALENA



BOA



BISONTE

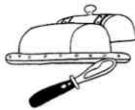


BERTUCCIA

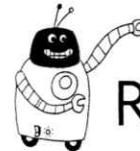
6 Completa le parole con BA, BE, BI, BO, BU.



\_\_\_TTE



\_\_\_RRO



RO\_\_\_T



\_\_\_STA



\_\_\_ULE



TAM\_\_\_RO



\_\_\_DONE



\_\_\_CCA



\_\_\_M\_\_\_LA



\_\_\_RRETTO



\_\_\_SCIA



AL\_\_\_RO



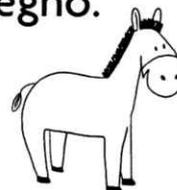
4 Leggi e cerchia la parola che corrisponde al disegno.



MANO  
MANI



LUNE  
LUNA



ASINI  
ASINO

5 Osserva i disegni e completa con NA, NE, NI, NO, NU.



\_\_\_ VE



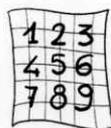
\_\_\_ TE



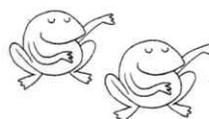
LA \_\_\_



\_\_\_ CE



\_\_\_ MERI



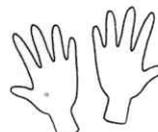
RA \_\_\_



\_\_\_ DO



\_\_\_ RO



MA \_\_\_

6 Scrivi e leggi i suoni inversi.

**NA**



**AN**

**NE**



\_\_\_\_\_

**NI**



\_\_\_\_\_

**NO**



\_\_\_\_\_

**NU**



\_\_\_\_\_

7 Cerchia i suoni inversi.



ANGELO



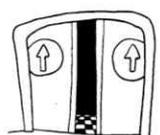
ONDA



UNGHIA



INFERMIERA



ENTRATA

4 Qual è la parola giusta? Indicala con una ✕.



- TARTO
- TORTA
- TROTA



- VOTALO
- TALOVO
- TAVOLO



- TINEMO
- MONETI
- TIMONE

5 Osserva i disegni e completa le parole con TA, TE, TI, TO, TU.



\_\_\_ LPA



\_\_\_ TA



\_\_\_ VAGLIA



\_\_\_ NDA



\_\_\_ RRE



\_\_\_ MBRO



\_\_\_ PPO



\_\_\_ T TO



\_\_\_ CANO



PIAT \_\_\_



CAR \_\_\_



TU \_\_\_

6 Leggi e riscrivi i nomi degli elementi al posto giusto.

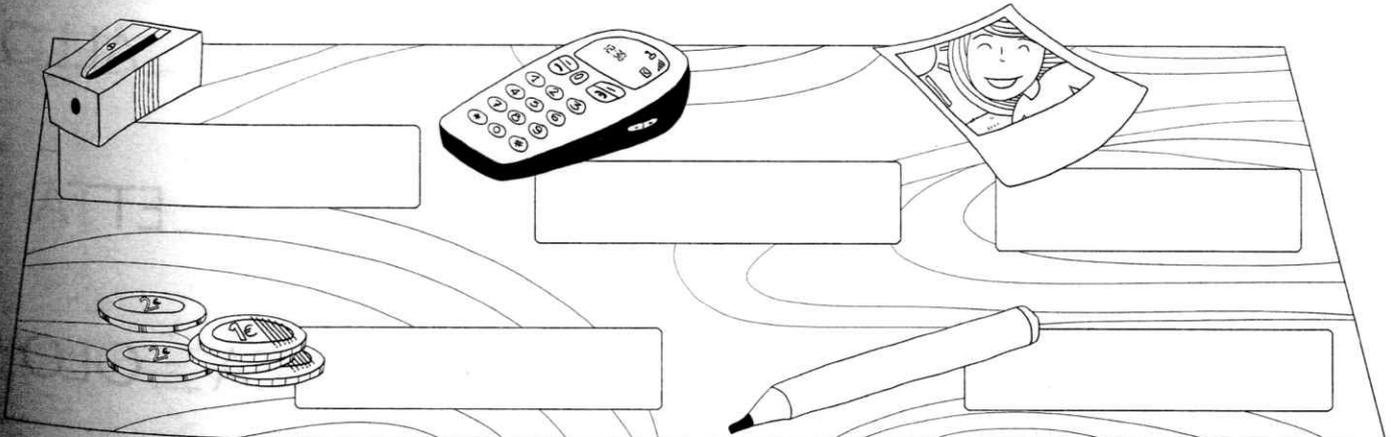
TEMPERINO

FOTO

TELEFONO

MONETE

MATITA



I SIMBOLI ALFABETICI

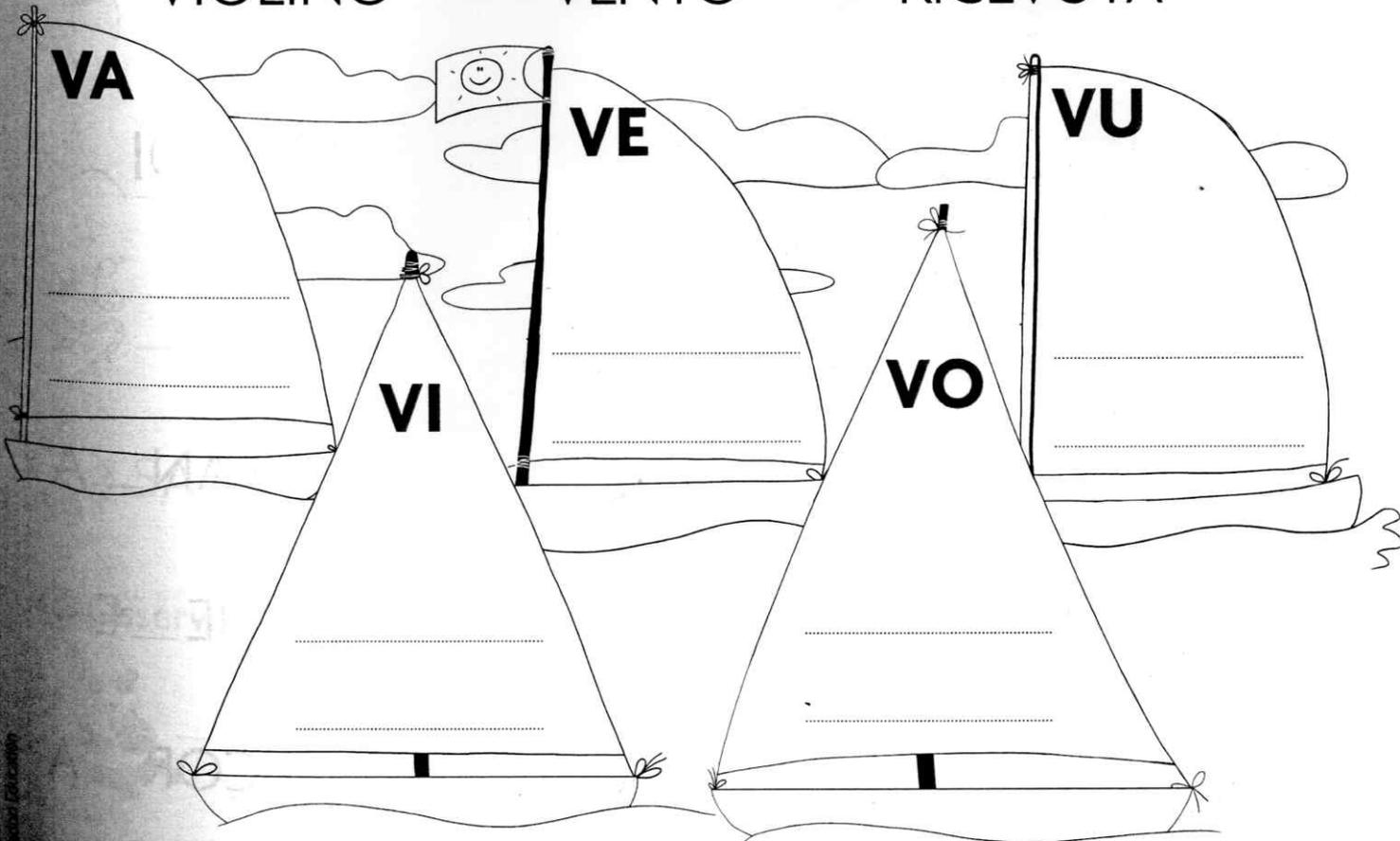
**4** Osserva i disegni e completa con **VA, VE, VI, VO, VU**.

 _____ TE	 _____ LCANO	 OLI _____
 _____ TRO	 _____ LANTE	 RO _____
 _____ SCA	 _____ NO	 CUR _____

I SIMBOLI ALFABETICI

**5** Sottolinea **VA, VE, VI, VO, VU**. Poi copia le parole nella vela giusta.

STIVALI • VELENO • PAVONE  
 VIPERA • VAGONE • TIVÙ • VOCALI  
 VIOLINO • VENTO • RICEVUTA

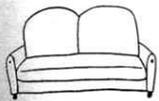


The illustration shows three sailboats on a wavy sea. The leftmost sailboat has a large sail labeled 'VA' with three horizontal dotted lines below it. The middle sailboat has a smaller sail labeled 'VI' with two horizontal dotted lines below it. The rightmost sailboat has a large sail labeled 'VU' with three horizontal dotted lines below it. A flag with a smiley face is flying from the mast of the middle sailboat. The sail labeled 'VE' is partially obscured by the middle sailboat's mast.



I SIMBOLI ALFABETICI

4 Osserva i disegni, riordina le sillabe e scrivi le parole.



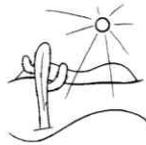
VA DI NO



DA LI PE



DO DON LO



TO DE SER



RA PA CA TE DU

5 Osserva i disegni e completa le parole con DA, DE, DI, DO, DU.



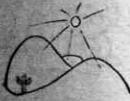
\_\_\_ MIGIANA



\_\_\_ NO

10

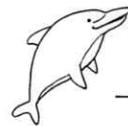
\_\_\_ ECI



\_\_\_ NE



\_\_\_ NTI



\_\_\_ LFINO



\_\_\_ LCI



\_\_\_ MBO



BU \_\_\_ NO



SAN \_\_\_ LI



CAN \_\_\_ LA



ME \_\_\_ SA

6 Osserva i disegni e scrivi le parole corrispondenti.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



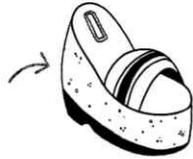
4 Osserva i disegni e inserisci **ZA, ZE, ZU**.



\_\_\_ PPA



\_\_\_ PPA



\_\_\_ PPA

5 Osserva i disegni, completa le parole e collega al suono giusto. Segui l'esempio.



**ZE** RBINO



PIZ \_\_\_



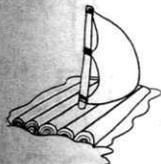
\_\_\_ FOLO

**ZA**



MAZ \_\_\_

**ZE**



\_\_\_ TTERA

**ZI**



RAZ \_\_\_

**ZO**



\_\_\_ CCOLI

**ZU**



POZ \_\_\_



\_\_\_ CCHERO



TAZ \_\_\_

6 Leggi e copia la frase.

LA ZIA SPAZZOLA

IL PUPAZZO DI PEZZA.



.....  
 .....  
 .....

I SIMBOLI ALFABETICI

# C COME... CAVALLO

1 Collega gli elementi che iniziano con la C dal suono duro al loro nome, poi colorali.

CASTELLO

CRINIERA

CORONA

CAVALLO



I SIMBOLI ALFABETICI

2 Colora in rosso la consonante C (suono duro).

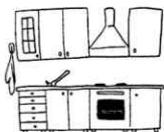
IL CAVALLO CORRE CON LA CRINIERA AL VENTO.



3 Colora i suoni CA, CO, CU. Poi osserva i disegni e completa le parole.



SA



CINA



BAR



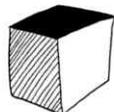
NO



META



CU



BO



TENA



SAC

Cc Cc

# C COME... CILIEGIA

1 Collega gli elementi che iniziano con la C dal suono dolce al loro nome, poi colorali.

CILIEGIO

CILIEGIA

CESTO



I SIMBOLI ALFABETICI

2 Colora in rosso la consonante C (suono dolce).

LE CILIEGIE DOLCI E MATURE SONO IL CIBO DEGLI UCCCELLINI.

3 Colora i suoni CE, CI. Poi osserva i disegni e completa le parole.

1 ○ ○ (CE)

(CI) ———



\_\_\_\_ RVO



\_\_\_\_ VETTA



NO \_\_\_\_



\_\_\_\_ BO



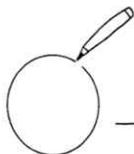
\_\_\_\_ POLLA



DOL \_\_\_\_



\_\_\_\_ STINO



\_\_\_\_ RCHIO



BI \_\_\_\_

# IO CONOSCO LE CONSONANTI

1 Leggi, completa con la consonante iniziale e riscrivi le parole.

\_\_ ORSA 

.....

\_\_ IDO 

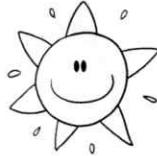
.....

\_\_ UOTA 

.....

\_\_ ADO 

.....

\_\_ OLE 

.....

\_\_ ESTO 

.....

\_\_ ALLA 

.....

\_\_ ATA 

.....

\_\_ ULINO 

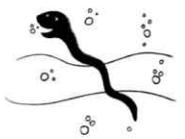
.....

\_\_ OLPE 

.....

\_\_ UCCA 

.....

\_\_ IRINO 

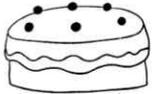
.....

\_\_ ASA 

.....

\_\_ INO 

.....

\_\_ ORTA 

.....

\_\_ ONNA 

.....

\_\_ UATTRO **4**

.....

\_\_ UNA 

.....

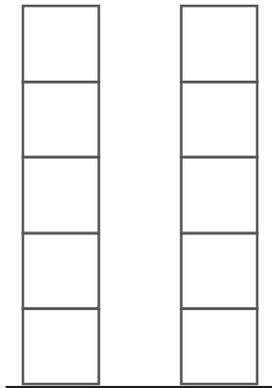
# CONFRONTA!

1 LEGGI I NUMERI, **COLORA LA GIUSTA QUANTITÀ** E CONFRONTA USANDO I SEGNI...

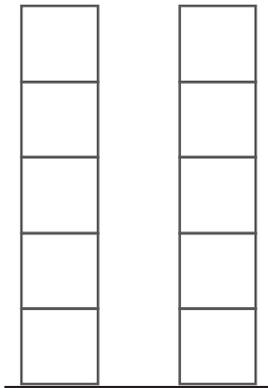
**>** MAGGIORE

**<** MINORE

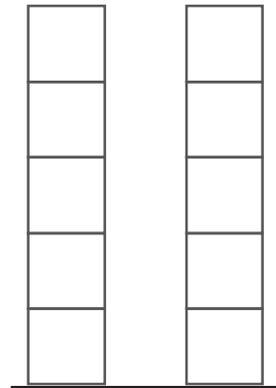
**=** UGUALE



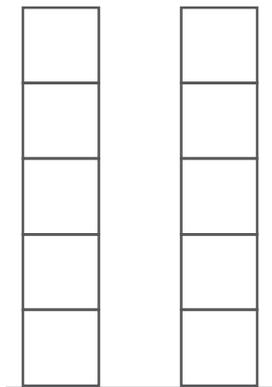
$$2 \bigcirc 4$$



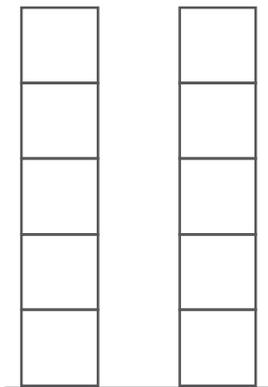
$$5 \bigcirc 1$$



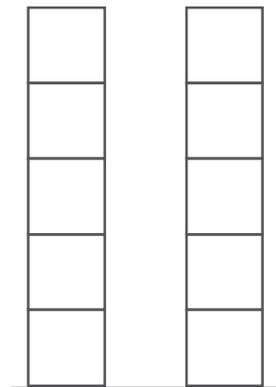
$$3 \bigcirc 0$$



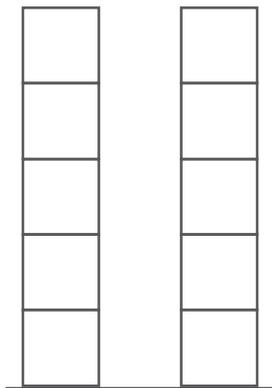
$$3 \bigcirc 4$$



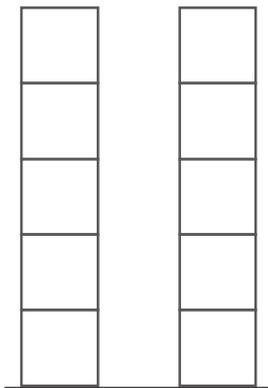
$$2 \bigcirc 2$$



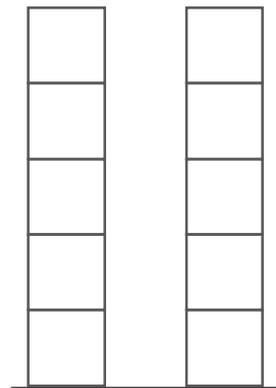
$$1 \bigcirc 4$$



$$5 \bigcirc 5$$



$$3 \bigcirc 2$$



$$0 \bigcirc 4$$

# ADDIZIONI... IN MOVIMENTO!

1 CONTA E SCRIVI I NUMERI, POI COMPLETA LE ADDIZIONI.

$$4 + 1 = \dots$$

$$2 + \dots = \dots$$

$$\dots + \dots = \dots$$

$$\dots + \dots = \dots$$

# SULLA LINEA DEI NUMERI

1 CONTA, POI **COLLEGA** OGNI CASSA AL SUO VAGONE USANDO LE LINEE.

The illustration shows a train with a locomotive labeled '0' and nine numbered cars. Surrounding the train are several boxes containing objects to be counted and matched to the train cars:

- Top left: A box with 3 desktop computers.
- Top center: An empty square box.
- Top right: A box with 2 televisions.
- Middle right: A box with 6 coffee cups.
- Bottom left: A box with 6 microwaves.
- Bottom center: A box with 5 radios.
- Bottom right: A box with 5 hair dryers.
- Bottom left (below microwaves): A box with 4 lawnmowers.
- Bottom right (below radios): A box with 8 pizzas.

2 COMPLETA SCRIVENDO I NUMERI MANCANTI.

Two horizontal number lines with arrows at the end. The first line has boxes containing the numbers 0, 1, an empty box, 3, an empty box, 5, an empty box, 7, an empty box, and 9. The second line has boxes containing an empty box, an empty box, 2, 3, an empty box, an empty box, an empty box, an empty box, 8, and an empty box.